Placing Media and Information Literacy at the Core of Instruction

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The Real Challenge

- Information has become fluid and transcendental
- It has also become our fourth need
- Available round the clock if users are able to pay
- Ascent of Google and social networking tools
- Googlization of user mind-set
- At stake is the quality of information
- Developing media and information literacy (MIL) skills is the real challenge in the digital age

Paradigm Shift

- From teaching and learning, from rote learning to problem-based learning, from ownership to access, and from 9x5 to 24x7.
- Shift from quality control to the web-based chaos
- Net generation fallen in the trap of Google
- Google may provide seamless access but information is not always reliable
- Library may provide limited access but information is largely reliable
- MIL is the competence to improve information seekers' access to quality information

Libraries and Google

- Library access is available to the members only, but Google is available to anyone round the clock
- Reading is declining and viewing is killing users' imagination
- Librarians, faculty and students must collaborate to enable information seekers to make sense of the web-based chaos
- MIL can ensure sense-making & quality

International Developments

- Education for All Programme (EFAP)
- Information for All Programme (IFAP)
- Gunwald Declaration 1982
- Alexianderia Declaration 2005
- Fez Declaration 2011
- UNESCO MIL Curriculum 2011
- IFLA MIL Recommendations 2011
 UNESCO supported IMILS Project

Promises and Perils of the New Media

- Shift from 9x5 to 24x7
- Breaking to barking news
- Channels competing with each other instead of informing the stakeholders
- Media virtually setting the agenda
- Need to ascertain the role, functions, and motives of the media
- MIL can convert typical consumers into vigilant citizens, critical thinkers, opinion makers, and independent lifelong learners

MIL is the art of fishing

- The world today is dominated by the new media but the MIL skills among students are lacking.
- Urgent need to place MIL courses at the core of instruction
- Students must be trained in sifting reliable information from the huge mass of unreliable information

 In fact, if information is fish then MIL is the art of fishing. Let us each students this art.

Authorship Uncertainty

- Author is absent from the Wikipedia
- Who can be held responsible for the wrong facts
- Facts are sacred cows, we cannot distort them. Comment is free.
- How to enable students to differentiate between fact and comment
- MIL is the wayout.

Disintermediation

- Paradigm shift from intermediation to disintermediation
- Google is another name for information as a commodity
- Commodification of information is the root cause for the existing and widening information divide
- Gap between tacit knowledge and explicit knowledge is growing day by day
- Intermediation and MIL can save information seekers from info-stress and techno-stress

Credibility and Validity

- Quality of decisions is directly related to the quality of information
- Reliability and validity of information are at stake today
- Library personnel have a critical role to play in empowering the information seekers with MIL
- For this they will have to become pro-active and mange feedback from the end users
- Only that way they can contextualize our mandate to develop knowledge societies

Librarian-Faculty Partnership

- Librarians are loosing their ground to commericial providers including Google, and social networking sites
- The will have to learn and share their best practices with the students, faculty and researchers
- Collection management, organization and dissemination of fluid information, digital preservation, developing independent learners and critical thinkers are the main challenges today
- Librarian-faculty partnership is the best way to take information seekers to the next level of consciousness
- That is necessary for the ascent of the information seekers along with the ascent of information and ICTs



• For your valuable time and kind attention

