Transforming Students into Scholars: Creating MIL Competencies through Communicating Research

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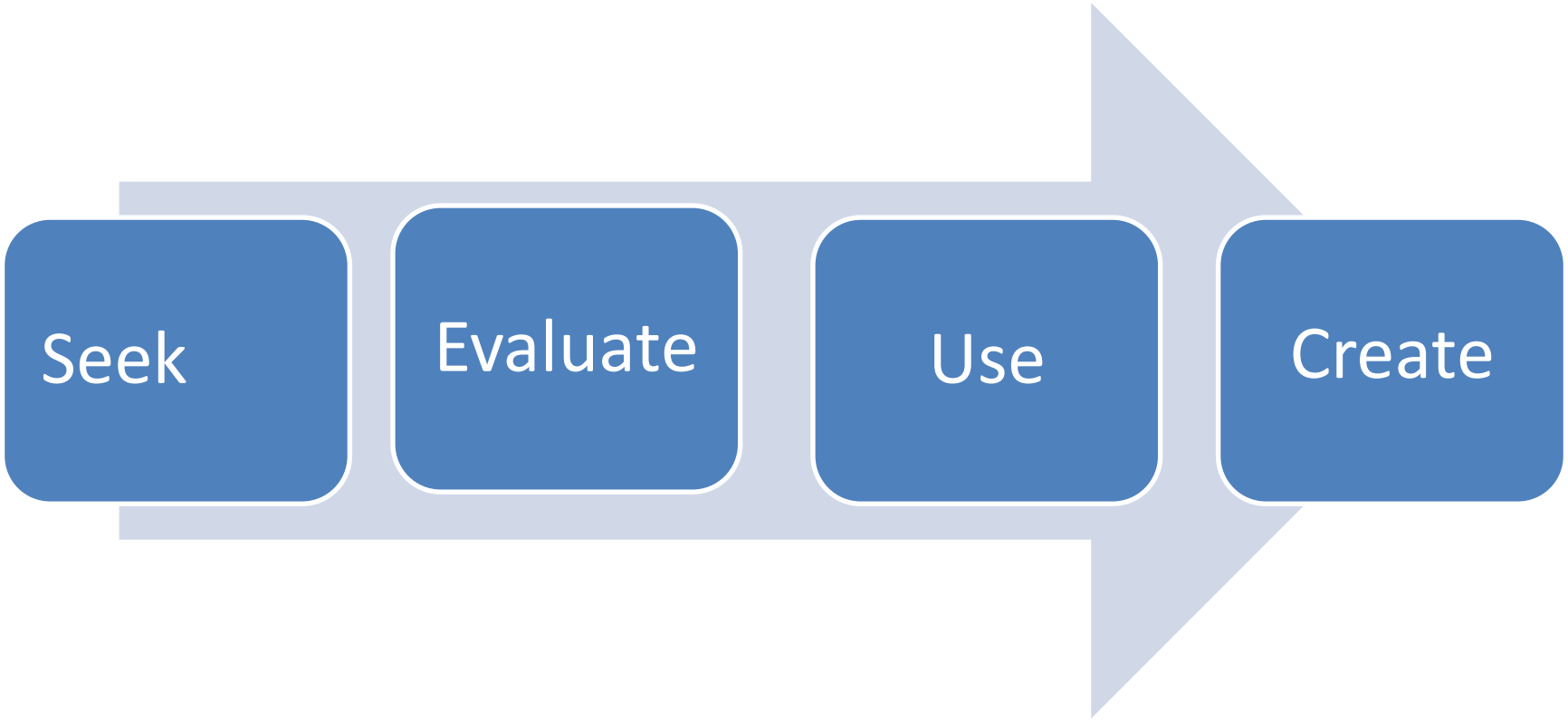
A Proposal:

That one means of developing media and information literacy competencies will be…

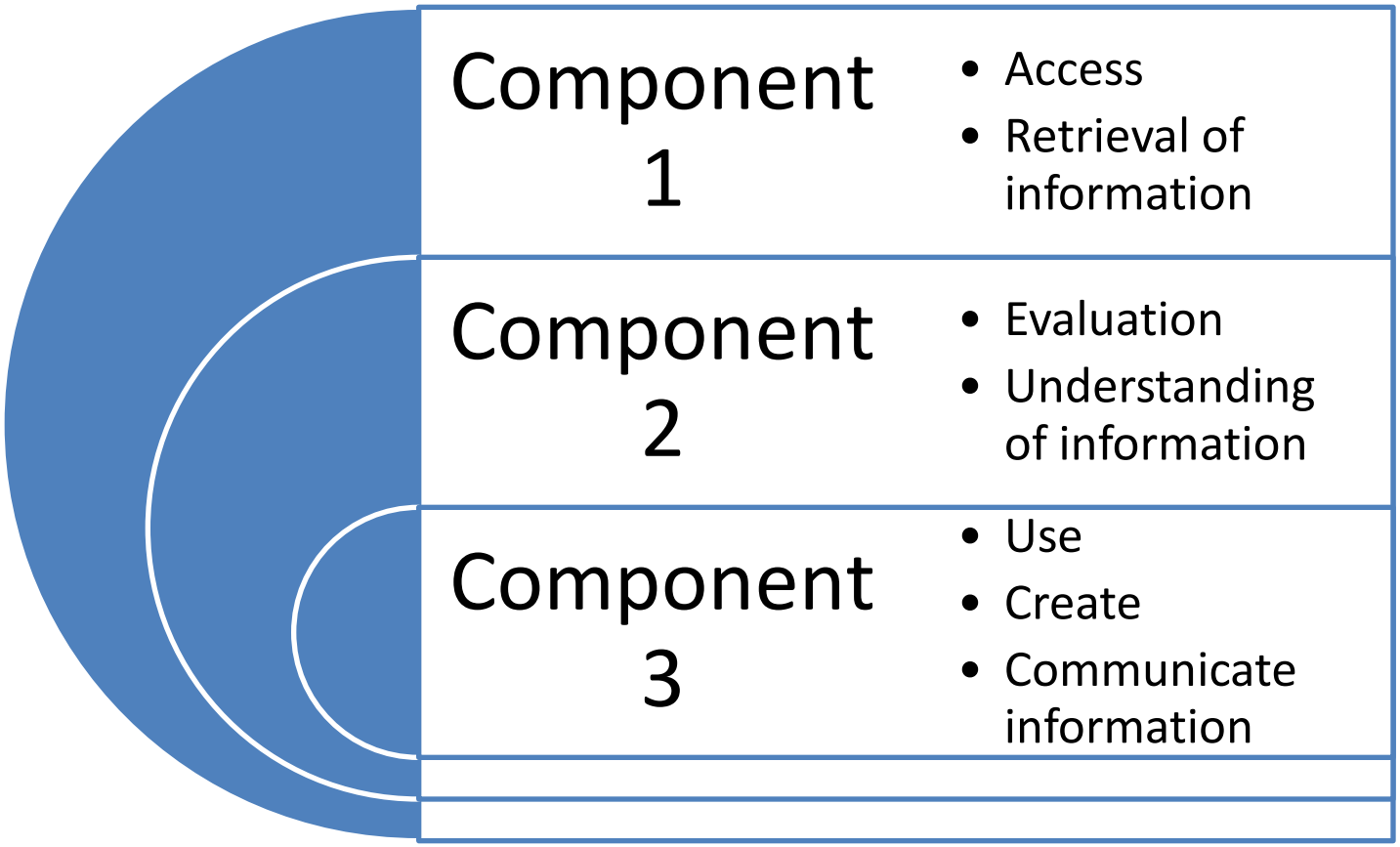
For undergraduate university students to become actively engaged in the scholarly communication process

By producing and distributing their research and that of others through a digital institutional repository

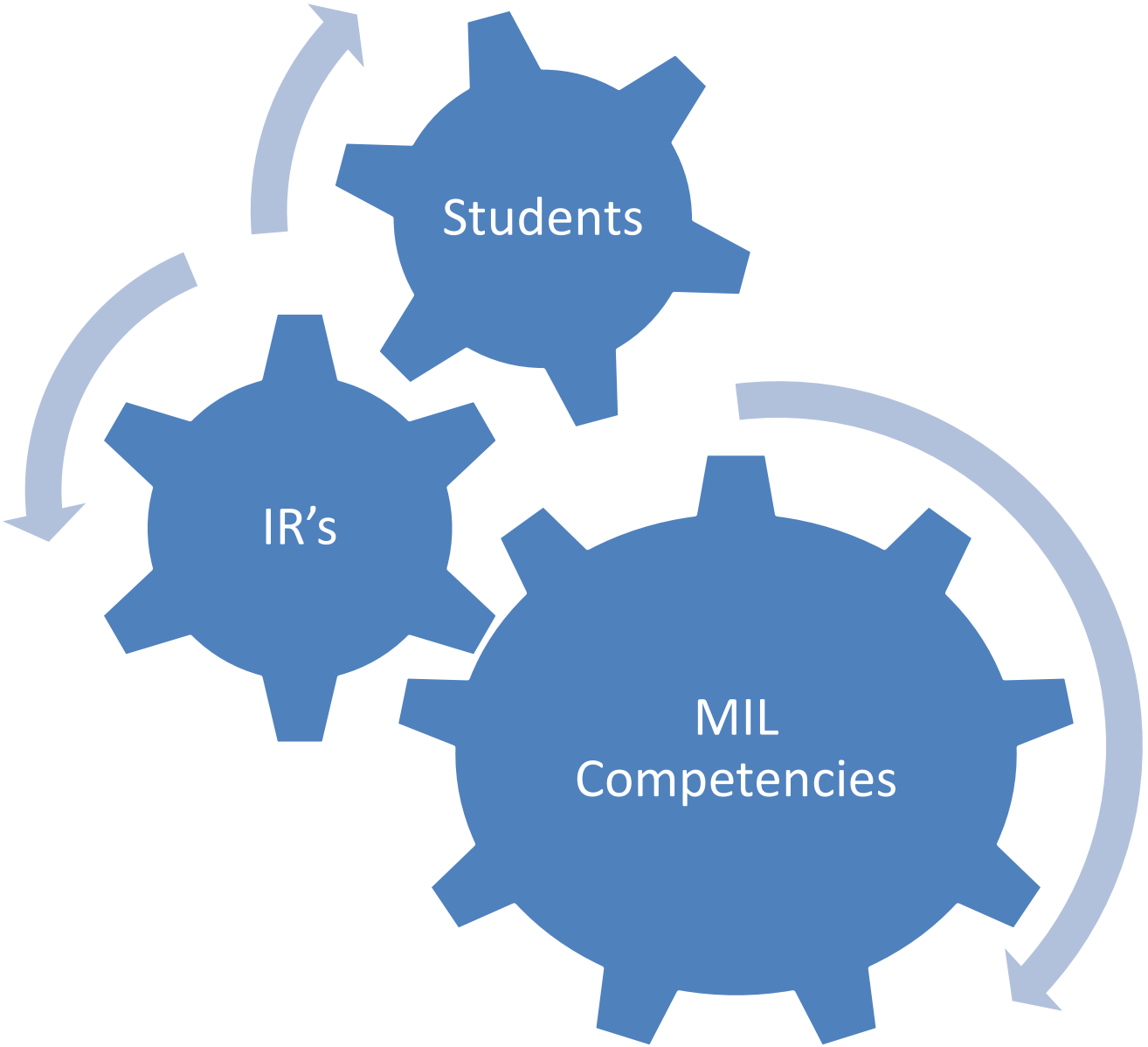
Alexandria Proclamation on Information Literacy & Lifelong Learning (2005)



MIL Competencies



Towards Media and Information Literacy Indicators (Moeller, Joseph, Lau, & Carbo 2011)


Students
IR's
MIL
Competencies

Undergraduate Student Participation in Institutional Repositories (IR's)

Undergraduate Research

An inquiry or investigation conducted by an undergraduate student that makes an original intellectual or creative contribution to the discipline.

Council on Undergraduate Research

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PDF The Eye of the Elephant, Lindsay H. Allen

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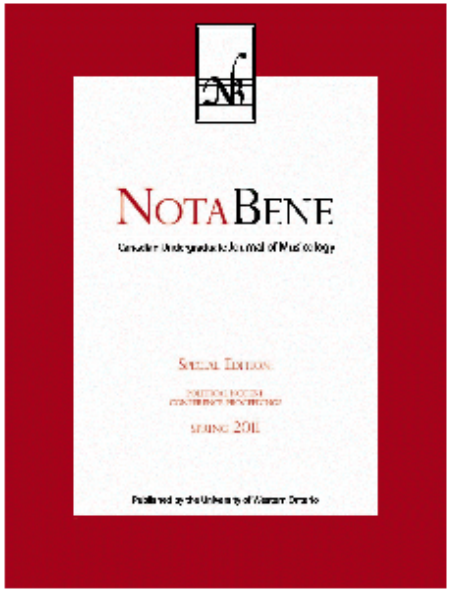

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Ian Siess

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1. Is concerned with an important research problem. _____
2. Describes the research problem clearly and persuasively. _____
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7. Uses appropriate research design and data (if applicable). _____
8. Is well organized and unified. _____
9. Uses appropriate, direct language. _____
10. Correctly acknowledges and documents sources. _____
11. Maintains a level of excellence throughout. _____
12. Shows originality and creativity in realizing (1) through (11). _____
13. Overall evaluation of the article. _____

Average Score: _____

Recommendation:

Accept_____ Accept Subject to Minor Revisions_____ Decline_____

Davis-Kahl, Leekley, & Seeborg, 2012

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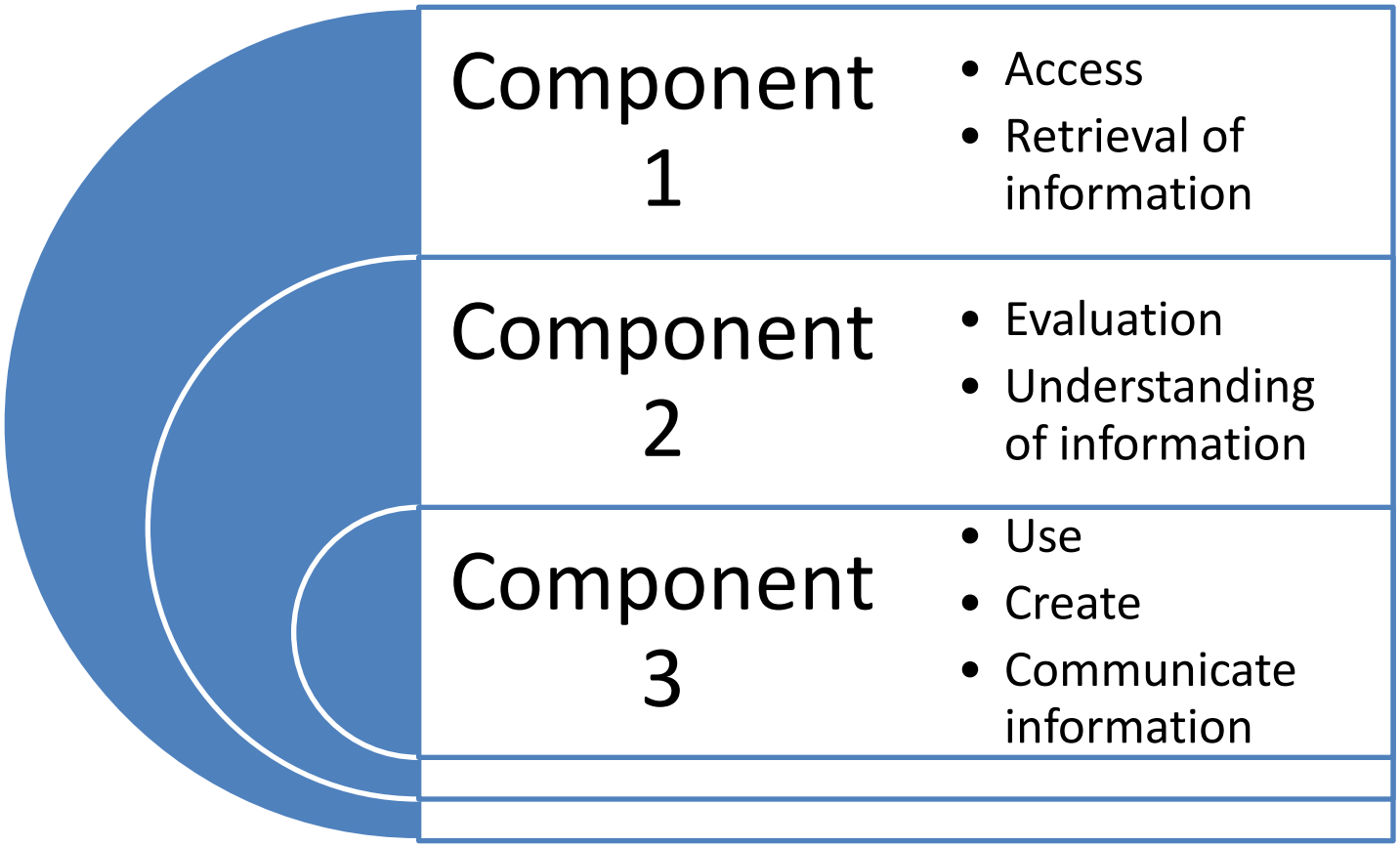
Active involvement puts students on the other side of the research process

- Evaluation skills → As peer reviewers
- Ethical use of information → Intellectual property issues (plagiarism, citing sources, author's rights)
- Scholarly collaboration and sharing → Open access

MIL Competencies and Student Research Journals

MIL Competencies



Towards Media and Information Literacy Indicators (Moeller, Joseph, Lau, & Carbo 2011)

MIL Competencies & Student Research Journals: A Proposed Study

Subjects: Undergraduate students who have participated in student research journals hosted in institutional repositories

Purpose: To measure attainment of MIL competencies 2 & 3 (Evaluation and Use of information)

Outcomes: Refine rubrics for improved assessment; design course modules & curricula

Future Possibilities

To foster intercultural dialogue through global participation in undergraduate student research journals

1) Discipline-based journals to encourage contributions from students around the world
2) Establish partnerships: universities with student research journals & universities without so that students can participate

Challenges for global expansion and sharing

- Digital publishing & IR platforms?
- Cloud computing?
- Language barriers?
- National and/or political concerns?
- Resistance to open access?
- Sources of support & financing?
- Adapting MIL competencies for local contexts while retaining common core for global assessment?

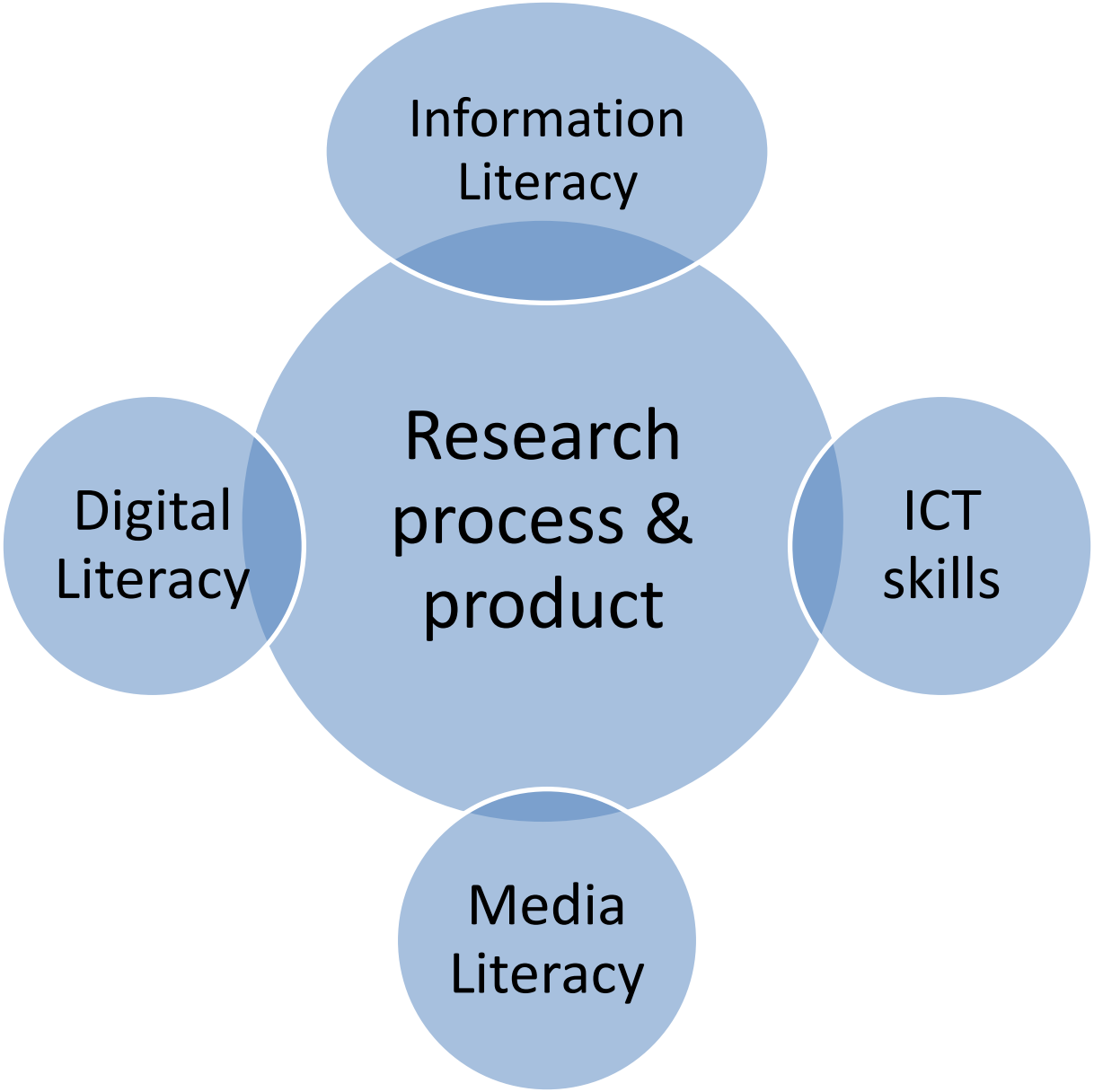
International documents supporting global sharing and need for developing MIL competencies:

- Budapest Declaration on Open Access (2002)
- Alexandria Proclamation (2005)
- Moscow Declaration on Digital Information Preservation (2011)
- Media & IL Curriculum for Teachers (2011)
- Fez Declaration on Media & IL (2011)
- IFLA Media & IL Recommendations (2011)

Transformation from students to scholars

Learning about the real meaning & power of scholarly communications:

- Open access
- Digital curation & preservation
- Responsible & ethical use of knowledge & information
- Intellectual property rights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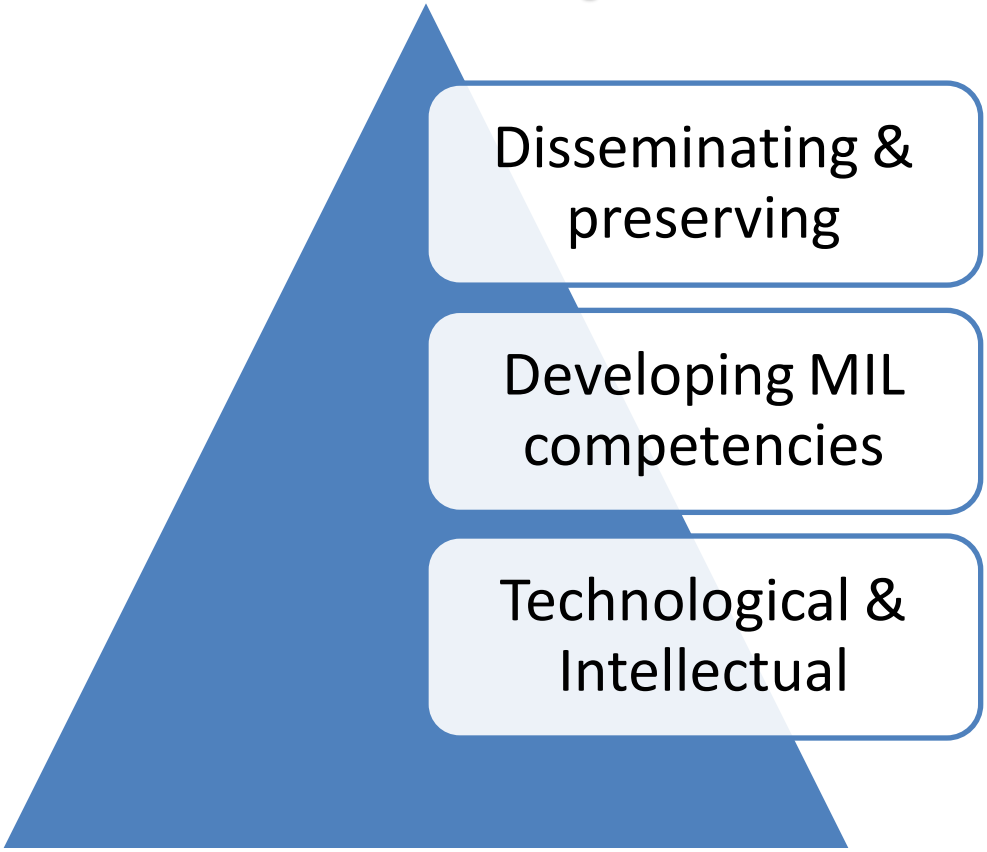
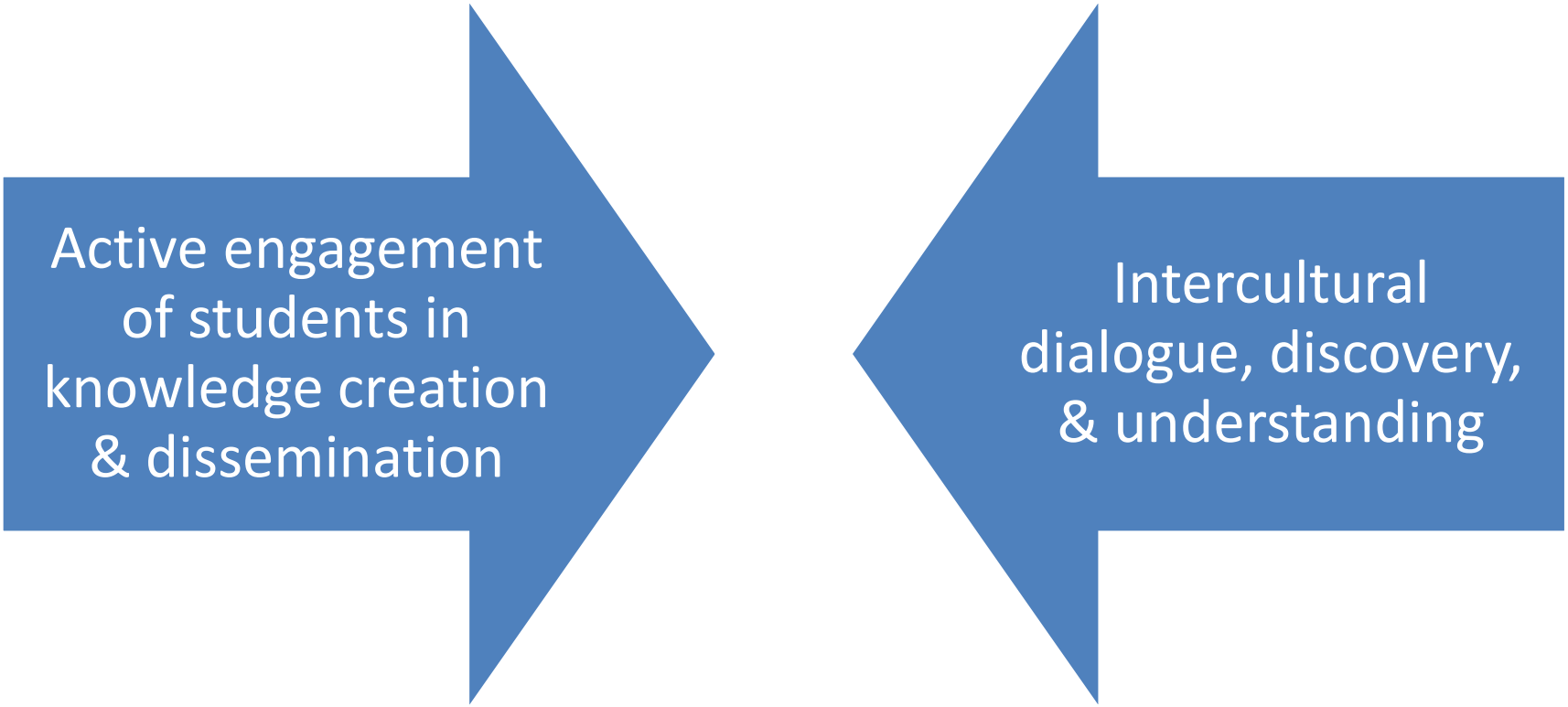
Digital Literacy
Research process & product
ICT skills
Media Literacy

Institutional Repositories



Institutional repositories as a framework for research on transforming students into scholars



Expanding to an international scale